Names:	Date:	
Counting C	g Collections Multiples	
We are counting	_•	
Estimation	_	
Draw or write to explain	how you arrived at your estimate.	
If you and your partner do not agre name beside your estimate.	ee on an estimate, record both estimates and put your	
Our final count was		
**Remember that your teac	her needs to be able to check your count.	
Draw a picture that show	ws how you counted:	
Write an equation that s	hows how you counted.	

Some ideas to guide your reflection:

- Did you change your plan for counting? If yes, why? If no, why not?
- If you did this again, how would you do it differently?
- What strategies did you find useful with this task?
- What were your strengths and stretches?
- What are you proud of?
- What would you like to learn more about?

•	What did you learn about yourself as a mathematician?