

# Teaching Instructions

Name: \_\_\_\_\_

**Making**

4


Die/Dice

Show students the format of the number on a die. For numbers above 6 show them the multiple ways the number could be made with two dice. Then have the students create the die/dice with bingo daubers.

Number Path

Show students the students how to fill in the number path and. Help them discover the benchmark of 5.

[How To Use A Number Path - The Recovering Traditionalist](#)

In this blank space, have the students draw a real example of the number. Examples – 4 legs on a dog, 3 wheels on a tricycle, 6 cans of pop, 5 friends at a birthday party.

**Tens Frame**

First have students put Unifix cubes on the four squares in the correct order – top left going across then second row.

Then have students remove the blocks one at a time and place a sticker in the square.

**Die/Dice**

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In this blank space, have the students draw a real example of the number. Examples – 4 legs on a dog, 3 wheels on a tricycle, 6 cans of pop, 5 friends at a birthday party.

In this blank space, students trace their hand forming the number with their fingers... it may be better if they work with a partner.

[Printing Like a Pro Number Formations](#)

Down and over and down some more  
That's the way you make a four.

Print inside the lines. Remember to say out loud how to form the number.

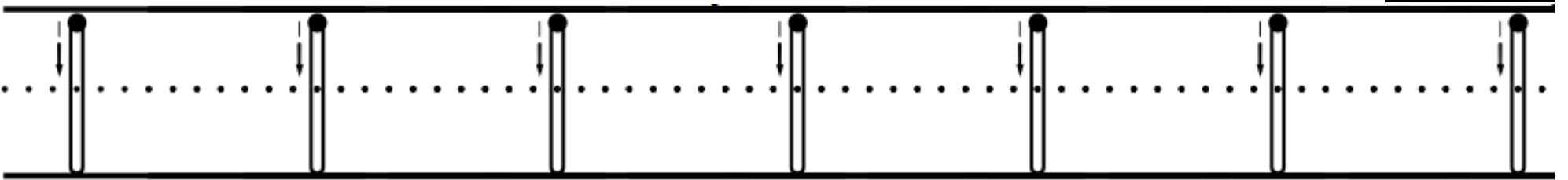
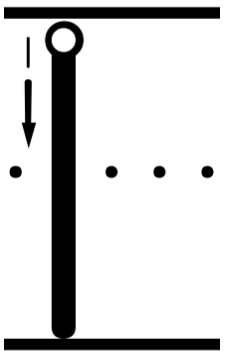
Trace the number.

Print inside the boxes.

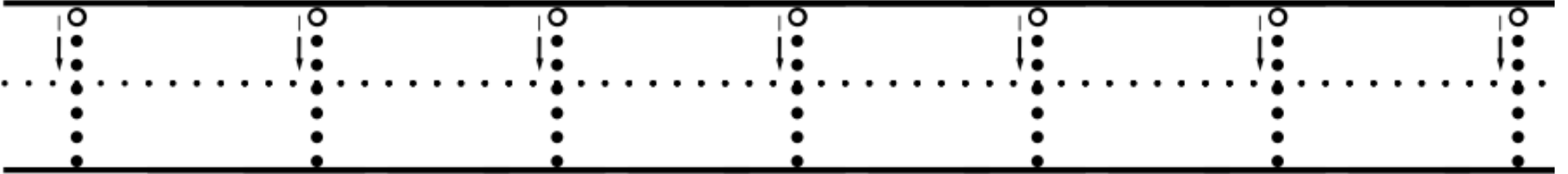
Printing is from [http://www.digitalelearning.com/library/worksheets/Numbers\\_0\\_to\\_9\\_ofb.pdf](http://www.digitalelearning.com/library/worksheets/Numbers_0_to_9_ofb.pdf)



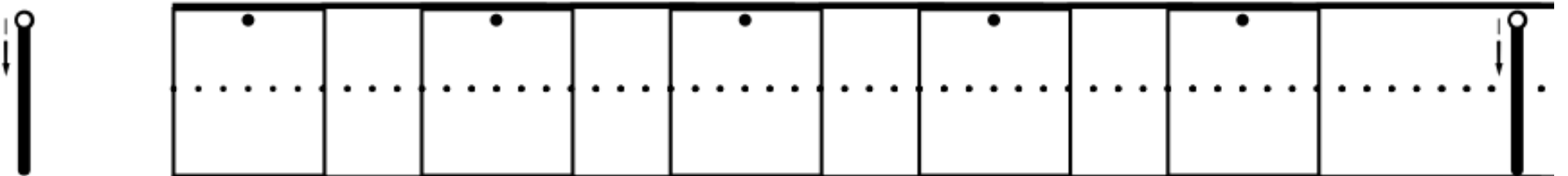
Start at the top and down you run  
That's the way you make a one.



Trace the number.

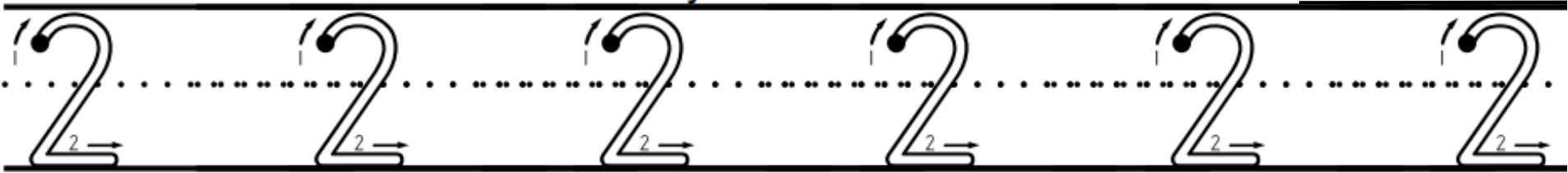
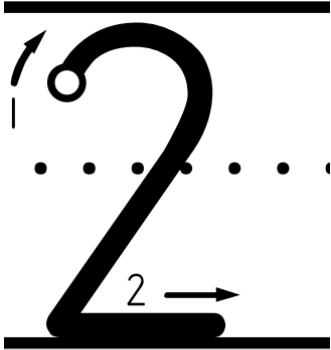


Print inside the boxes.





Make a candy cane and give it a shoe  
That's the way you make a two.



Trace the number.

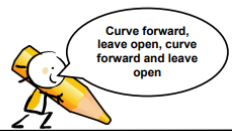
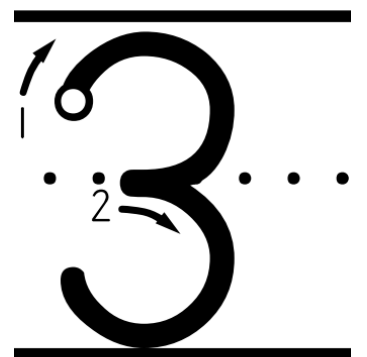


Print inside the boxes.





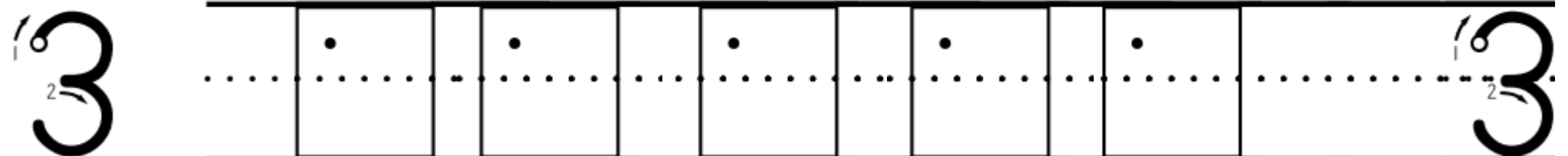
Around and around just like a "B"  
That's the way you make a three.



Trace the number.



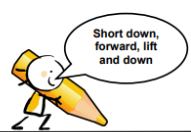
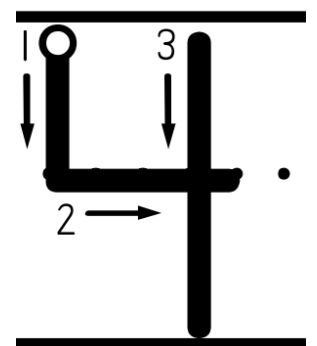
Print inside the boxes.



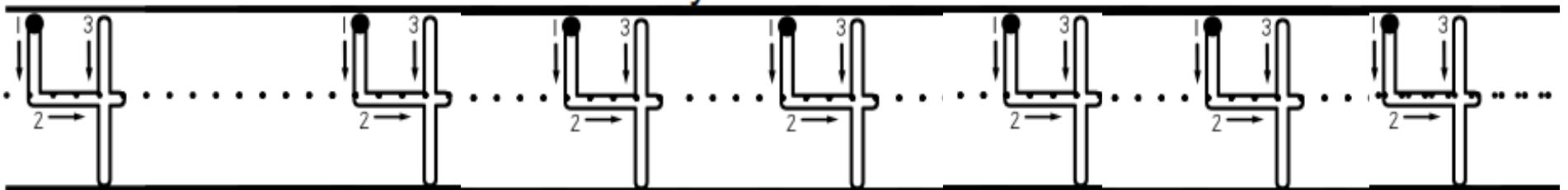




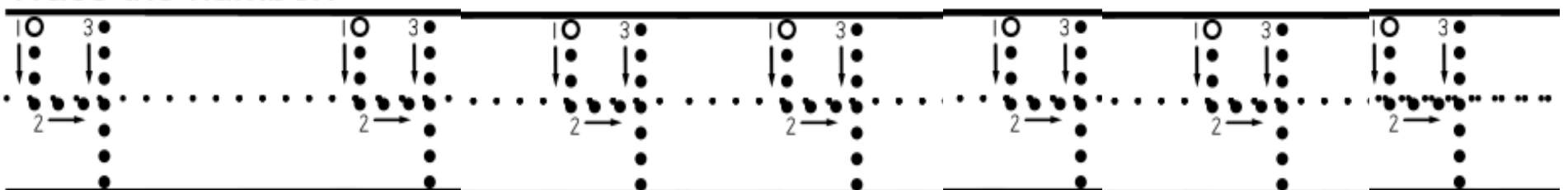
Down and over and down some more  
That's the way you make a four.



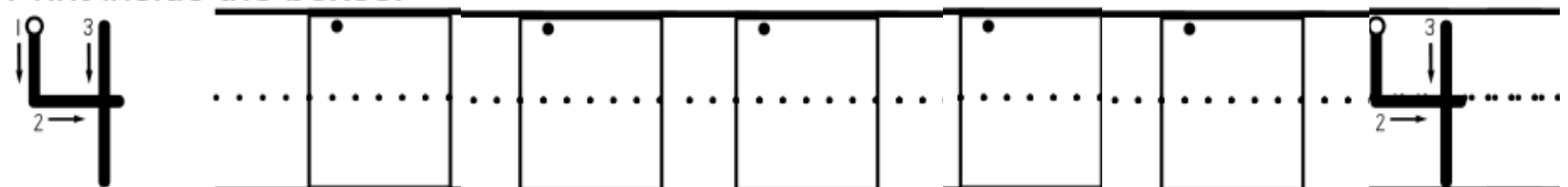
Print inside the lines. Remember to say out loud how to form the number.



Trace the number.

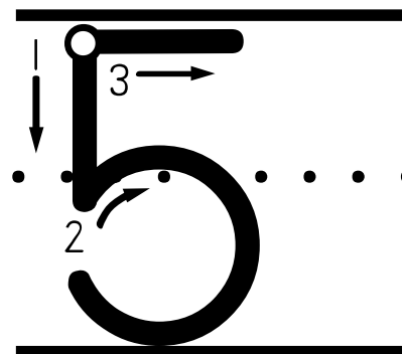


Print inside the boxes.

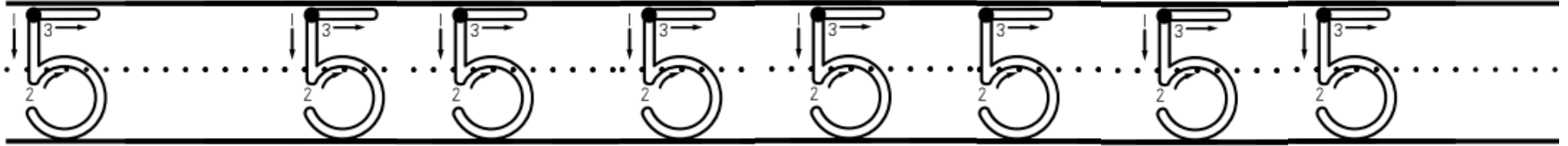




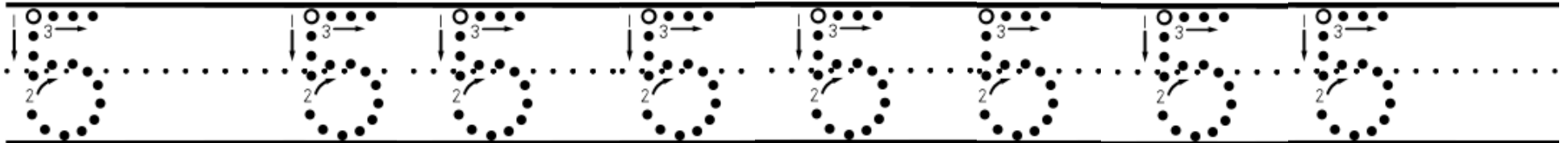
Short neck, belly fat  
Mr. Five wears a hat.



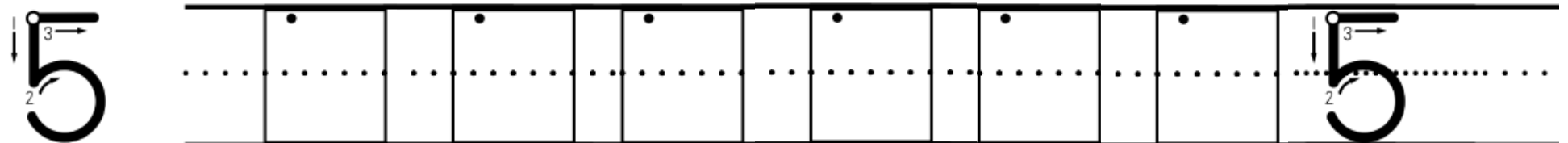
Print inside the lines. Remember to sav out loud how to form the number.



Trace the number.

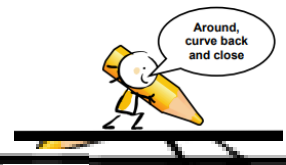
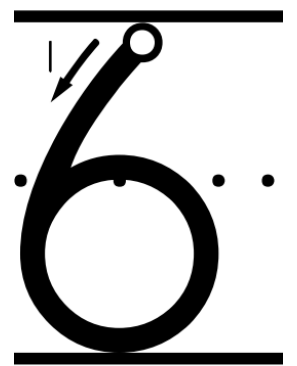


Print inside the boxes.

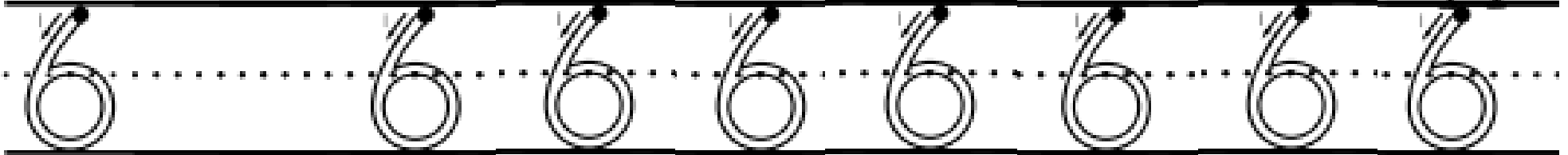




Make a "C" then in you go  
Now you've made a six you know.



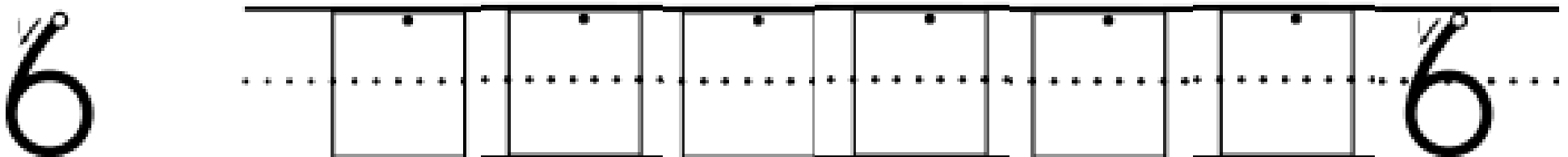
Print inside the lines. Remember to say out loud how to form the number.



Trace the number.

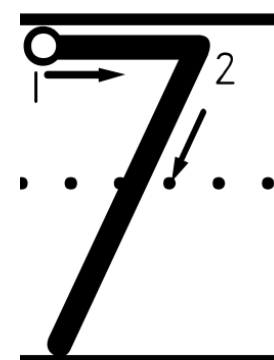


Print inside the boxes.

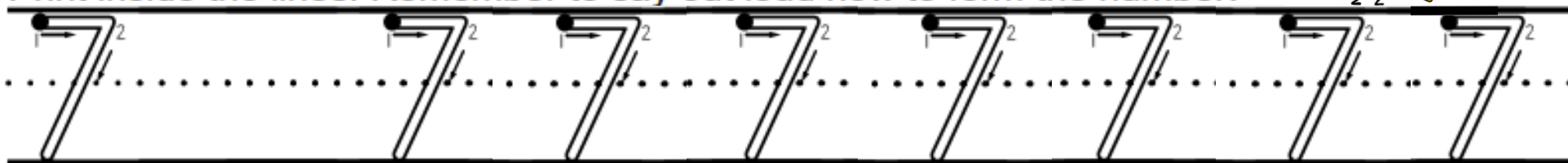




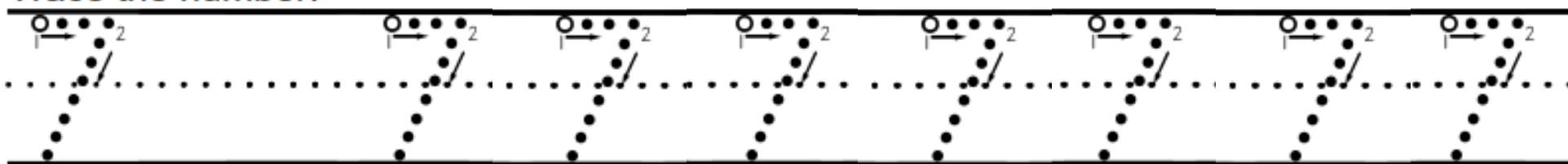
Across the sky and down from heaven  
That's the way you make a seven.



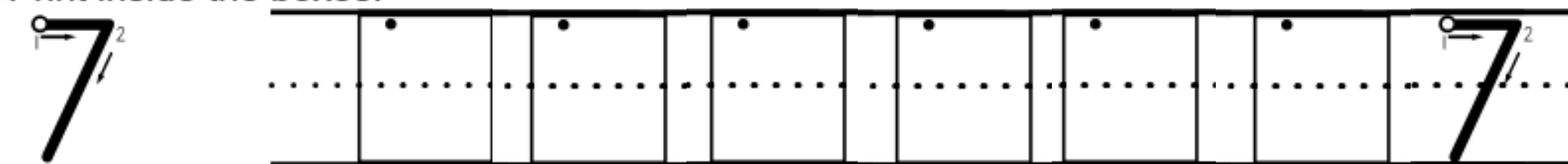
Print inside the lines. Remember to say out loud how to form the number.



Trace the number.



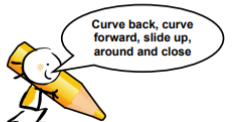
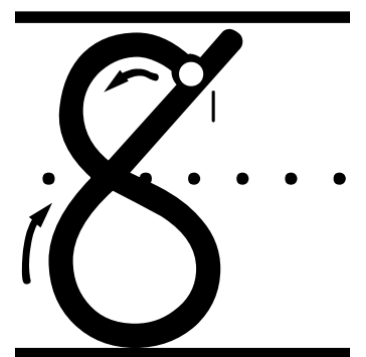
Print inside the boxes.







Make an "S" and then don't wait  
Go back up and make an eight.



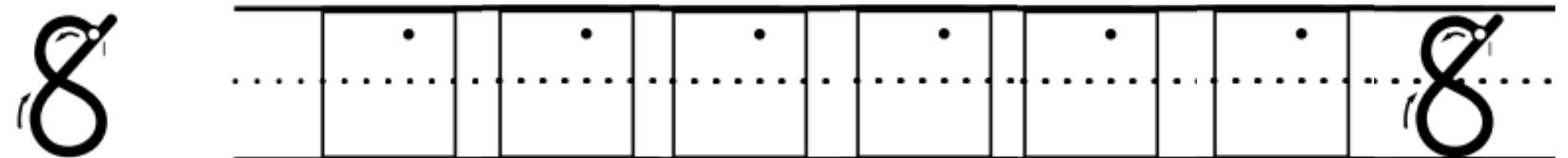
Print inside the lines. Remember to say out loud how to form the number.



Trace the number.

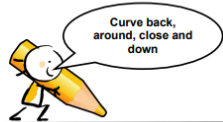
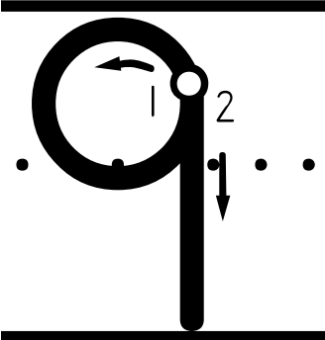


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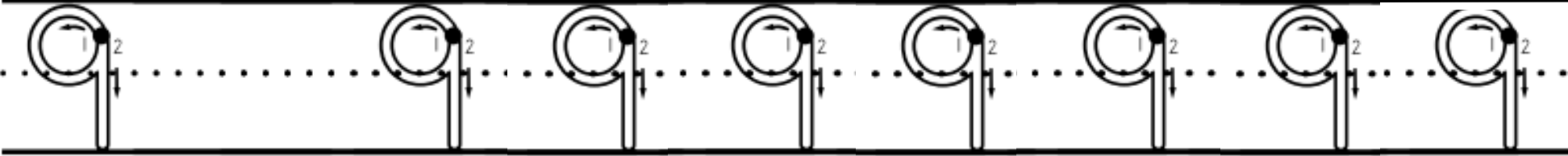




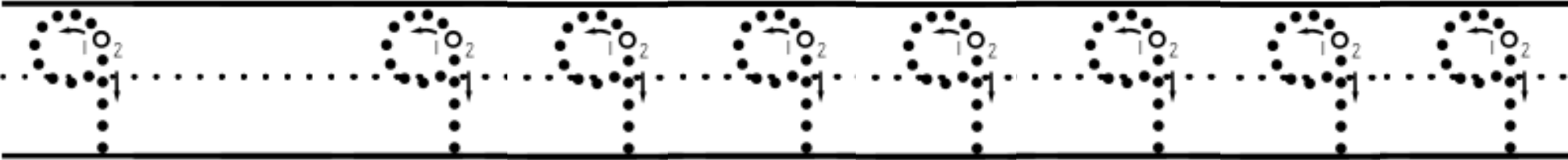
Make a circle then a line  
That's the way you make a nine.



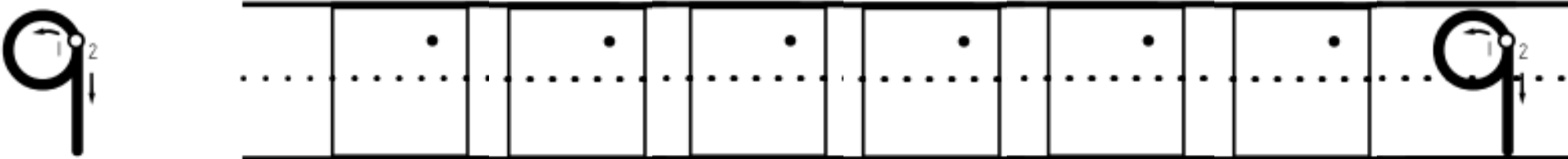
Print inside the lines. Remember to say out loud how to form the number.



Trace the number.



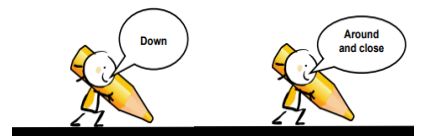
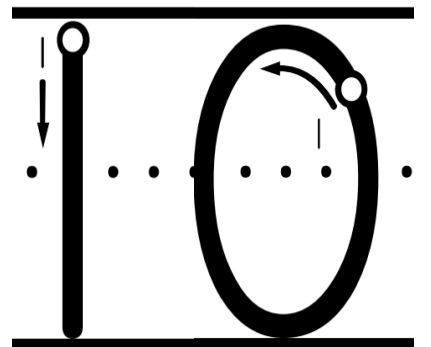
Print inside the boxes.





Start at the top and down you run  
That's the way you make a one.

Round and round just like an "O"  
Now you've made the number zero.



Print inside the lines.



Trace the number.



Print inside the boxes.

