| SD     | 67       |
|--------|----------|
| 6      | ~        |
| Okanag | an Skaha |

| Name: | Teacher | Date:     |
|-------|---------|-----------|
|       |         | 2 4 6 6 . |

## Beginning of Grade 6 Number Sense $(0-1\ 000\ 000)$ SNAP

|   | Draw a picture to represent the value of the number.            | Count backwards by from the number. |
|---|---|-------------------------------------|
|   |   |                                     |
|   | Write the number in words.                                      |                                     |
|   | Write the number in expanded form.                              |                                     |
|   |   |                                     |
|   | Decompose the number in three ways to make three equations.  1. |                                     |
| Count <b>forwards</b> by from the number. | 2.  |                                     |
|   | 3.  |                                     |
| Write a real-life exa                     | ample that shows the value of the number.                       |                                     |
|   |   |                                     |
| Show the number                           | on the number line.   |                                     |
| 0   |   | 1 000 000                           |
| Reflect:<br>                              |   |                                     |
|   |   |                                     |

**Communicating & Representing:** 

Draw 1 2 3 1 2 3 Words Expanded Form 1 2 3 **Understanding & Solving:** 

Decompose 1 2 3 **Connecting & Reflecting:** Real-Life 1 2 3

Reflection 1 2 3

1 – Emerging

2 – Developing

Reasoning & Analyzing:

Counting Forward 1 2 3 Counting Backwards 1 2 3 1 2 3

Number Line