

Name:\_\_\_\_\_

Teacher\_\_\_\_\_ Date: \_\_\_\_\_

## Number Sense (0 - 20) SNAP

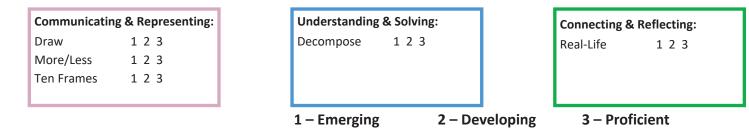
	Draw a picture to represent the value of the number.	Draw the number on the ten frames.     Image: Contract of the number of the number.   Talk about or draw a real-life example that shows the value of the number.	Count backwards by 1 or 2 (Circle One) from the number.
Τ	Show the two numbers that come before and after		
Count <b>forwards</b> by 1 or 2 (Circle One) from the number.	,,,	,,,	

Decompose the number in three ways to make three equations.

1. 2.

Show the number on the number path.

Ι.										
										1 1
										1 1
1										



Reasoning & Analyzing:									
Counting Forward	1	2	3						
Counting Backwards	1	2	3						
Number Path	1	2	3						

Adapted from the Chilliwack School District SNAP

Student Numeracy Assessment and Practice (SNAP)