

Name:\_\_\_\_\_

Teacher\_\_\_\_\_ Date: \_\_\_\_\_

## Number Sense (0 - 20) SNAP

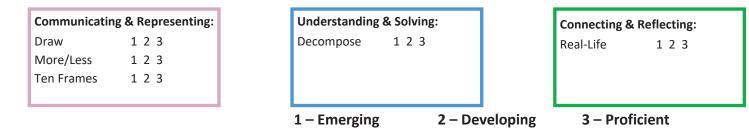
|   | Draw a picture to represent the value of the number. | Draw the number on the ten frames.     Image: Contract of the number of the number.   Talk about or draw a real-life example that shows the value of the number. | Count<br>backwards<br>by 1 or 2<br>(Circle One)<br>from the<br>number. |
|---|--|--|--|
| Τ   | Show the two numbers that come before and after      |  |  |
| Count <b>forwards</b><br>by 1 or 2<br>(Circle One)<br>from the<br>number. | ,,,  | ,,,  |  |

Decompose the number in three ways to make three equations.

1. 2.

Show the number on the number path.

| Ι. |  |  |  |  |  |  |  |  |  |     |
|----|--|--|--|--|--|--|--|--|--|-----|
|    |  |  |  |  |  |  |  |  |  |     |
|    |  |  |  |  |  |  |  |  |  | 1 1 |
|    |  |  |  |  |  |  |  |  |  | 1 1 |
|    |  |  |  |  |  |  |  |  |  |     |
| 1  |  |  |  |  |  |  |  |  |  |     |



| Reasoning & Analyzing: |   |   |   |  |  |  |  |  |  |
|------------------------|---|---|---|--|--|--|--|--|--|
| Counting Forward       | 1 | 2 | 3 |  |  |  |  |  |  |
| Counting Backwards     | 1 | 2 | 3 |  |  |  |  |  |  |
| Number Path            | 1 | 2 | 3 |  |  |  |  |  |  |
|                        |   |   |   |  |  |  |  |  |  |

Adapted from the Chilliwack School District SNAP

Student Numeracy Assessment and Practice (SNAP)