

Names: \_\_\_\_\_ Date: \_\_\_\_\_

# Counting Collections Fractions

We are counting \_\_\_\_\_.

Estimation \_\_\_\_\_

Draw or write to explain how you arrived at your estimate.



If you and your partner do not agree on an estimate, record both estimates and put your name beside your estimate.

Our final count was \_\_\_\_\_

**\*\*Remember that your teacher needs to be able to check your count.**

Show and explain all the ways you counted using fractions:



