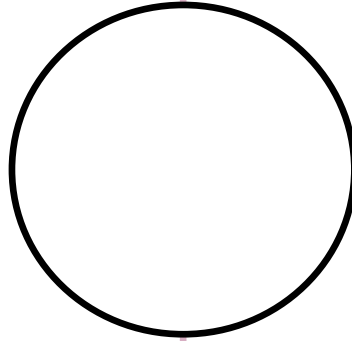
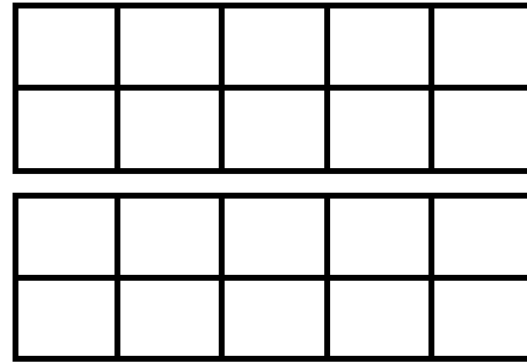


Number of the Day (0-20)

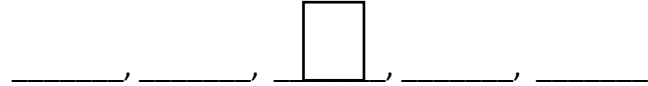
Draw a picture to represent the value of the number.



Draw the number on the ten frames.



Show the two numbers that come before and after.



Count backwards by

1 or 2

from the number.



Count forwards by

1 or 2

from the number.

Decompose the number to make three equations.

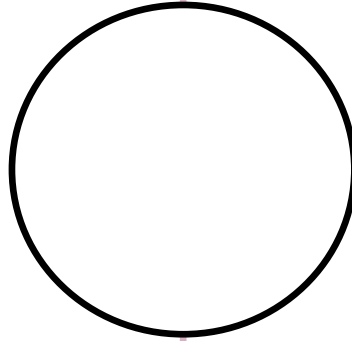
Talk about a real-life example that shows the value of the number.

Show the number on the number path.

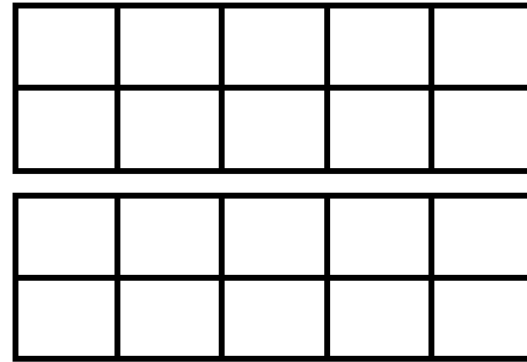


Number of the Day (0-20)

Draw a picture to represent the value of the number.



Draw the number on the ten frames.



Count backwards by

1 or 2

from the number.



Count forwards by

1 or 2

from the number.

Show the two numbers that come before and after.



Decompose the number to make three equations.

Talk about a real-life example that shows the value of the number.

Show the number on the number path.



Show the number on the number line.



Draw a picture to represent the value of the number.



Number of the Day (0-100)

Skip count
backwards by
1, 2, 5 or 10
(circle one)



Write the number in expanded form:

Show the two numbers that come before and after.

_____, _____, , _____, _____

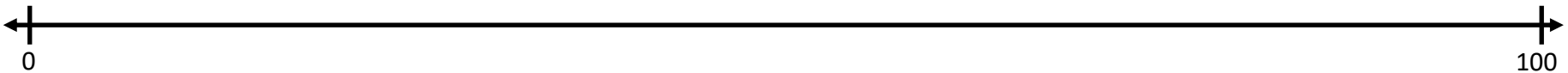
Create three equations that equal the number.

Write a real-life example that shows the value of the number.

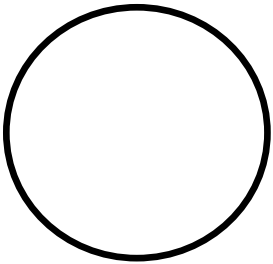


Skip count
forwards by
1, 2, 5 or 10
(Circle One)

Show the number on the number line.



Draw a picture to represent the value of the number.



Number of the Day (0-100)

Skip count
backwards by
1, 2, 5 or 10
(circle one)



Write the number in expanded form:

Write the number in words:

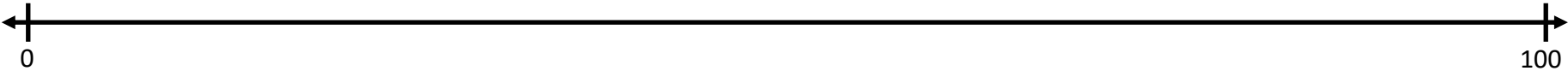
Create three equations that equal the number.

Write a real-life example that shows the value of the number.



Skip count
forwards by
1, 2, 5 or 10
(Circle One)

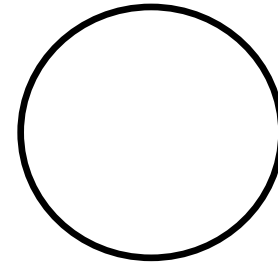
Show the number on the number line.



Draw a picture to represent the value of the number.

Number of the Day (0-10 000)

Count backwards by ____ from the number.



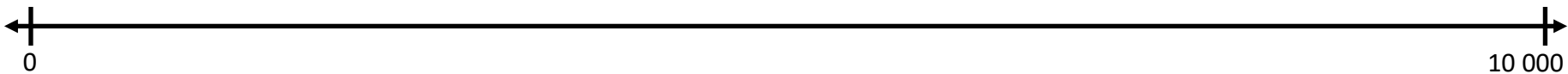
Write the number in expanded form:

Create three equations that equal the number.

Write a real-life example that shows the value of the number.

Count forwards by ____ from the number.

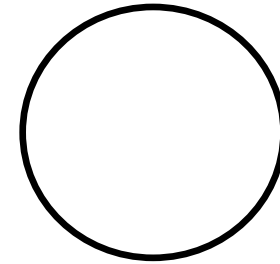
Show the number on the number line.



Number of the Day

Integers and Fractions

Count backwards by ____ from the number.



Draw a picture to represent the value of the number.

Write the number in expanded form:

Create three equations that equal the number.

Write a real-life example that shows the value of the number.

Count forwards by ____ from the number.

Show the number on the number line.

