



Primary Assessment of Reading Screener - Kindergarten

Learner: _____ Teacher: _____

Dates: _____ School: _____

1a/b. Rhyme Recognition and Production

	Date:		Date:	
	Recognition (+/-)	Production (+/-)	Recognition (+/-)	Production (+/-)
cat and hat	y			
frog and dog	y			
ring and cake	n			
snake and rake	y			
key and dog	n			
Total	/5	/5	/5	/5

2. Deletion

	Date (+/-)	Date (+/-)
Say "Cowboy" without "boy."	cow	
Say "Baseball" without "base."	ball	
Say "Pepper" without "Pe."	pper	
Say "Table" without "ble."	ta	
Say "Computer" without "Com"	puter	
TOTAL	/5	/5

3. Initial Sound Identification

	Date (+/-)	Date (+/-)
fish	/f/	
pin	/p/	
duck	/d/	
nose	/n/	
hat	/h/	
TOTAL	/5	/5

4a/b. Letter Knowledge - Random Order

Date (+/-)	LC N	UC N	S	Word	LC N	UC N	S	Word
	Cc							
Zz								
Jj								
Aa								
Kk								
Mm								
Rr								
Vv								
Tt								
Ww								
Nn								
Oo								
Bb								
Ss								
Uu								
Dd								
Ee								
Pp								
Ff								
Gg								
Qq								
Xx								
Hh								
Ii								
Ll								
Yy								
TOTAL /26	/26	/26	/26		/26	/26	/26	

4a/b. Letter Knowledge – Jolly Phonics Order (Optional)

Date (+/-)	LC N	UC N	S	Word	LC N	UC N	S	Word
	Ss							
Aa								
Tt								
Ii								
Pp								
Nn								
Cc								
Kk								
Rr								
Hh								
Mm								
Dd								
Ee								
Gg								
Oo								
Uu								
Ll								
Ff								
Bb								
Jj								
Zz								
Ww								
Vv								
Yy								
Xx								
Qq								
TOTAL /26	/26	/26	/26		/26	/26	/26	

5. Reading Words

	Date (+/-)	Date (+/-)
it		
can		
and		
the		
to		
TOTAL	/5	/5

6. Concepts of Print

Skills	Date:	Date:
"Can you show me the front of the book?"		
"Show me the title of the book."		
"Point to the author's name"		
"Point to a word on the page."		
"Point to the first/beginning letter of a word."		
"Point to the last/end letter of a word."		
"Point to a period and ask "What is this for?"		
Did the learner demonstrate print awareness skills?	Yes or No	Yes or No



Optional Assessments for January or May

1a & b. Initial and Final Sound

	Date:		Date:	
	Initial (+/-)	Final (+/-)	Initial (+/-)	Final (+/-)
fit	"f"	"t"		
pal	"p"	"l"		
dog	"d"	"g"		
nib	"n"	"b"		
ham	"h"	"m"		
Total		/5	/5	/5

2. Phoneme Blending

Sounds	Date:	Date:
g-o		
m-a-n		
b-ea-ch		
t-r-i-p		
s-t-o-p		
Total		/5

3. Phoneme Segmentation

Word	Date:			Date:		
	Initial	Medial	Final	Initial	Medial	Final
man	/m/	/a/	/n/			
nut	/n/	/u/	/t/			
top	/t/	/o/	/p/			
frog	/f/	/r/	/o/	/g/		
slip	/s/	/l/	/i/	/p/		
Total				/17		