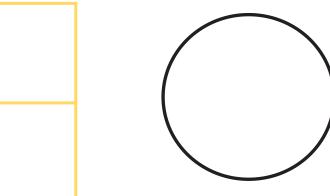


Teacher	Date:

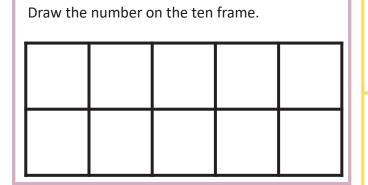
Name:_____

Number Sense (0 - 10) SNAP

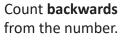


number.

Draw a picture to represent the value of the



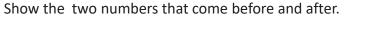
Talk about or draw a real-life example that shows the value of the number.





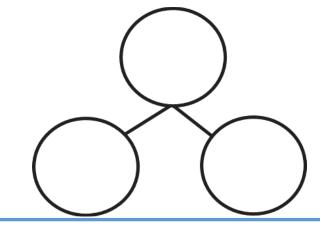


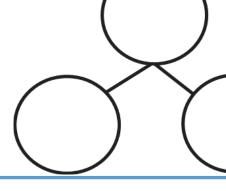
Count forwards from the number.

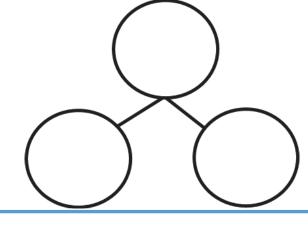




Decompose the number in three ways to make three equations.







Show the number on the number path.



Communicating & Representing:

Draw 1 2 3 More/Less 1 2 3 Ten Frames 1 2 3 **Understanding & Solving:**

Decompose 1 2 3 **Connecting & Reflecting:**

1 – Emerging 2 – Developing

Real-Life 1 2 3 Reasoning & Analyzing:

Counting Forward 1 2 3 Counting Backwards 1 2 3

Number Path 1 2 3